What is the Mesoamerican School of the AMPB?

It is a school of thought; a space for dialogue, discernment and construction of knowledge of generational change and capacity building within community forestry organizations and the original peoples of Mesoamerica.

Their challenge is the formation of young women and men as leaders with human value, capable of igniting and transcending that higher ideal with which the organizations to which they belong were formed.

It works with the person, not so that they learn mechanically about a subject but so that it is recognized, rebuilt and can base their behaviour from an effective community perspective.

How does the school work?

It is conceived as an itinerant school, it goes from one country to another, from one reality to another, from experience to experience and from community to community; the communities that are the origin, the middle and the end of the process because that is where the current history is and the one that can be changed.

This allows each organization and territory to be responsible for organizing and conducting their respective training processes.

Training methodology

The school’s methodology is based on inquiry and reflection. Organizes the process of improving the capacities of current leaders and the training and development of relief leadership from the historical subjects themselves, with the accompaniment of teachers or facilitators trained on the fly, who inspire, encourage and motivate with their example.

Since the changes of people require to be worked from the self to the us, the training work with young people has 4 phases:

1. Creation of identity and high group empathy
2. From Self to Nos: Personal Identity and Collective identity
3. A community for learning and inquiry
4. Entrepreneurship practice

Central tools are workshops and field trips, exchanges, forums, debates to develop free expression, analysis, argumentation, respect for differences, the right to speak and dissent, the development of the collection and the taste for change.

Impact achieved

18 territorial organizations from 4 Mesoamerican countries with which we work together.

+300 young people from the Mesoamerican region participated in the training workshops.

120 youth from 9 organizations in Petén.

25 young people from Talamanca, Costa Rica, participate in the beginning of the implementation of the Training Program.

11 communities of Gunayala region were selected for the leadership training program. 167 youth are participating.

4 nuclei that integrate 120 community youth (50% women) as part of the training program being developed by the school in the Honduran Mosquitic.
The Mesoamerican Alliance of Peoples and Forests (AMPB) is a space of coordination and exchange of territorial authorities that administer or influence the main forest masses of Mesoamerica.

The Coordinator of Territorial Women Leaders of Mesoamerica, the Mesoamerican Territorial Fund and the Mesoamerican School of Leadership are lines of work of the AMPB.

“The School teaches us about ourselves, how to build our character to be a good example for our community”.
Dairy López, Petén Guatemala.

“If a young man is not steeped in the laws, he cannot come to demand. The wall would get bigger and you have to tear down those walls”.
Keren Jemima Santiago.

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